

SEMESTER: SUMMER 2008

GEORGE MASON UNIVERSITY
STUDENT INSTRUCTIONAL RATING SYSTEM REPORT
STUDENTS ENROLLED IN THIS CLASS: 35 COMPLETED FORMS: 32

August 15, 2008
42014420

INSTRUCTOR INFORMATION

NAME: Allen, Robert F
COLLEGE: College of Science
DEPT: Mathematical Sciences
COURSE: MATH 213
SECTION: B01

RESPONSE KEY

S. STRONGLY AGREE. . . (5)
 (4)
 (3)
 (2)
 D. STRONGLY DISAGREE. . . (1)
 NA NOT APPLICABLE . . . (6)

DEMOGRAPHIC INFORMATION

Am't of effort put into the course: 1 very low 5=very high
 Times absent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more
 Expected Grades: 1=F 2=D 3=C 4=B 5=A
 Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad
 Ovr'll GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4
 Course is: 5=required 4=elective 3=gen ed 2=Other

	1	2	3	4	5
Am't of effort put into the course: 1 very low 5=very high	0	1	6	14	11
Times absent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more	30	1	0	0	1
Expected Grades: 1=F 2=D 3=C 4=B 5=A	0	1	5	17	9
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad	3	10	11	6	2
Ovr'll GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4	1	3	8	12	7
Course is: 5=required 4=elective 3=gen ed 2=Other	2	0	2	28	0

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
1. Course re'mnts were clearly stated in the syllabus	0.0 0.2 0.6 0.8	0.0 0.5 0.9 1.4	3.1 6.8 5.1 4.7	15.6 17.0 17.2 17.8	81.3 75.5 76.1 75.2	0.0 0.0 0.1 0.1	CLASS DEPT/PROGRAM COL/SCHL/INST UNIVERSITY	4.78 4.67 4.68 4.66	5.0 5.0 5.0 5.0	0.48 0.64 0.67 0.70	32 441 2,643 14,970
2. The course was well organized	0.0 0.7 1.0 1.3	0.0 2.1 2.1 2.5	6.3 10.9 7.9 7.4	21.9 20.7 24.1 21.8	71.9 65.6 65.0 67.0	0.0 0.0 0.0 0.1	CLASS DEPT/PROGRAM COL/SCHL/INST UNIVERSITY	4.66 4.49 4.50 4.51	5.0 5.0 5.0 5.0	0.60 0.82 0.81 0.84	32 439 2,635 14,884
3. The instructor explained the material clearly	0.0 2.0 1.4 1.4	0.0 5.6 3.5 3.1	0.0 7.9 11.2 9.2	15.6 25.2 27.0 23.6	84.4 59.2 56.8 62.4	0.0 0.0 0.1 0.1	CLASS DEPT/PROGRAM COL/SCHL/INST UNIVERSITY	4.84 4.34 4.34 4.43	5.0 5.0 5.0 5.0	0.36 0.98 0.91 0.89	32 444 2,653 14,955
4. Comments and suggestions on returned material helpfu	0.0 2.7 2.3 2.1	0.0 4.1 4.1 3.4	6.3 16.6 13.9 9.8	18.8 23.2 21.0 19.9	75.0 48.5 50.2 56.4	0.0 4.8 8.6 8.4	CLASS DEPT/PROGRAM COL/SCHL/INST UNIVERSITY	4.69 4.16 4.23 4.37	5.0 5.0 5.0 5.0	0.60 1.04 1.02 0.97	32 439 2,632 14,863
5. The instructor showed respect for students	0.0 0.5 0.8 0.9	0.0 2.3 1.4 1.4	3.1 3.8 4.6 4.3	9.4 16.4 16.7 13.5	87.5 77.0 76.5 79.8	0.0 0.0 0.0 0.1	CLASS DEPT/PROGRAM COL/SCHL/INST UNIVERSITY	4.84 4.67 4.67 4.70	5.0 5.0 5.0 5.0	0.44 0.70 0.70 0.70	32 444 2,634 14,875
6. The instructor was acces-sible in person or electron	0.0 0.7 0.9 0.8	0.0 1.6 1.7 1.4	0.0 6.5 6.5 5.6	6.3 17.3 18.8 16.0	93.8 72.4 68.6 72.6	0.0 1.6 3.4 3.6	CLASS DEPT/PROGRAM COL/SCHL/INST UNIVERSITY	4.94 4.62 4.58 4.64	5.0 5.0 5.0 5.0	0.25 0.74 0.77 0.73	32 434 2,616 14,824
7. The instructor followed the stated crs. grading p'l	0.0 0.2 0.5 0.6	3.1 1.1 0.9 0.9	0.0 3.9 5.0 4.3	9.4 15.9 17.3 15.4	87.5 78.4 75.2 74.3	0.0 0.5 1.0 4.5	CLASS DEPT/PROGRAM COL/SCHL/INST UNIVERSITY	4.81 4.72 4.68 4.70	5.0 5.0 5.0 5.0	0.60 0.61 0.66 0.65	32 440 2,640 14,863
8. The exams reflected what was covered in the course	0.0 0.9 0.8 0.8	3.1 1.6 1.8 1.6	3.1 7.1 7.8 5.4	15.6 19.1 19.6 14.8	78.1 71.1 65.7 58.7	0.0 0.2 4.3 18.7	CLASS DEPT/PROGRAM COL/SCHL/INST UNIVERSITY	4.69 4.58 4.54 4.59	5.0 5.0 5.0 5.0	0.70 0.77 0.79 0.78	32 439 2,621 14,698
9. The as'mnts helped me learn the material	0.0 1.6 1.5 1.5	3.1 2.3 2.7 2.5	0.0 8.7 9.1 8.4	15.6 22.4 21.1 20.8	81.3 61.0 57.9 63.4	0.0 4.1 7.7 3.5	CLASS DEPT/PROGRAM COL/SCHL/INST UNIVERSITY	4.75 4.45 4.42 4.47	5.0 5.0 5.0 5.0	0.62 0.88 0.90 0.87	32 438 2,623 14,842
10. Readings helped me understa the course topic	0.0 3.7 1.6 1.8	0.0 3.0 3.0 3.0	9.4 12.8 11.6 10.2	34.4 21.2 23.1 22.1	53.1 46.8 55.1 59.2	3.1 12.6 5.7 3.8	CLASS DEPT/PROGRAM COL/SCHL/INST UNIVERSITY	4.45 4.20 4.35 4.39	5.0 5.0 5.0 5.0	0.68 1.08 0.93 0.93	32 438 2,626 14,825

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ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
11. Ass'mnts and exams were returned properly	0.0	0.0	3.1	12.5	84.4	0.0	CLASS	4.81	5.0	0.48	32
	0.7	0.9	5.3	14.6	78.3	0.2	DEPT/PROGRAM	4.69	5.0	0.68	438
	1.3	1.6	5.9	17.0	72.7	1.5	COL/SCHL/INST	4.60	5.0	0.79	2,617
	1.6	1.9	5.8	16.9	67.4	6.5	UNIVERSITY	4.57	5.0	0.83	14,758
12. The ins'tr covered the im'p aspect of the course	0.0	0.0	3.1	28.1	68.8	0.0	CLASS	4.66	5.0	0.54	32
	0.7	0.9	5.9	18.8	73.8	0.0	DEPT/PROGRAM	4.64	5.0	0.70	442
	0.5	1.1	5.6	20.2	72.6	0.1	COL/SCHL/INST	4.63	5.0	0.69	2,630
	0.8	1.4	5.5	18.4	73.6	0.3	UNIVERSITY	4.63	5.0	0.72	14,926
13. The ins'tr made the class intellectually stimulating	0.0	0.0	3.1	15.6	81.3	0.0	CLASS	4.78	5.0	0.48	32
	3.2	3.2	11.9	25.6	55.8	0.2	DEPT/PROGRAM	4.28	5.0	1.01	437
	2.5	4.0	11.5	24.0	57.8	0.2	COL/SCHL/INST	4.31	5.0	0.99	2,619
	2.2	3.2	8.6	21.3	64.4	0.3	UNIVERSITY	4.43	5.0	0.93	14,874
14. The ins'tr encouraged the students to be involved	0.0	0.0	0.0	25.0	75.0	0.0	CLASS	4.75	5.0	0.44	32
	1.8	4.8	13.0	25.6	51.1	3.7	DEPT/PROGRAM	4.24	5.0	0.99	438
	1.9	3.6	12.4	22.2	58.0	1.9	COL/SCHL/INST	4.33	5.0	0.97	2,618
	1.4	2.5	7.9	18.8	68.6	0.8	UNIVERSITY	4.52	5.0	0.85	14,819

OVERALL RATING OF INSTRUCTION AND COURSE
PERCENTAGES

ITEMS	PERCENTILES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA					
15. My overall rating of the teaching	0.0	0.0	0.0	9.4	90.6	0.0	CLASS	4.91	5.0	0.31	32
	2.7	3.0	10.3	25.6	58.4	0.0	DEPT/PROGRAM	4.34	5.0	0.97	438
	1.6	2.2	12.2	27.4	56.5	0.0	COL/SCHL/INST	4.35	5.0	0.89	2,591
	1.6	2.2	9.5	22.7	64.0	0.0	UNIVERSITY	4.45	5.0	0.87	14,736
16. My overall rating of this course	0.0	0.0	15.6	21.9	62.5	0.0	CLASS	4.47	5.0	0.76	32
	3.2	3.2	19.2	32.9	41.6	0.0	DEPT/PROGRAM	4.06	4.0	1.01	438
	2.7	3.1	19.4	31.2	43.6	0.0	COL/SCHL/INST	4.10	4.0	0.99	2,588
	2.2	3.3	14.4	27.5	52.6	0.0	UNIVERSITY	4.25	5.0	0.97	14,563

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.